DOCUMENT RESUME

ED 461 634 SP 040 463


AUTHOR Wiseman, Dennis G.; Hunt, Gilbert H.
TITLE Best Practice in Motivation and Management in the Classroom.
ISBN ISBN-0-398-07237-X
PUB DATE 2001-00-00
NOTE 214p.
AVAILABLE FROM Charles C. Thomas, Publisher, Ltd., 2600 South First Street, Springfield, IL 62794-9265 (paperbound: ISBN-0-398-07238-8, $33.95; hardbound: ISBN-0-398-07237-X, $49.95). Tel: 800-258-8980 (Toll Free); Web site: http://www.ccthomas.com.
PUB TYPE Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Beginning Teachers; Behavior Problems; Behavior Theories; Case Studies; Classroom Environment; *Classroom Techniques; Diversity (Student); Drug Abuse; Elementary Secondary Education; Expulsion; Incentives; School Uniforms; Self Motivation; Special Needs Students; Stress Variables; Student Behavior; *Student Motivation; Teacher Effectiveness; Teaching Skills; Violence; Zero Tolerance Policy
IDENTIFIERS Student Engagement



ABSTRACT

This book is designed to help teachers become more knowledgeable, skilled, and effective in their work, explaining the importance of understanding students' interests, learning styles, and backgrounds in order to meet their unique needs and describing why having the ability to manage the learning environment, motivate students, and teach is itself motivating. Seven chapters include: (1) "Motivation and Management: Two Sides to the Same Coin" (e.g., best practice in motivation and management and teachers as motivators and managers); (2) "Understanding Motivation and Motivating Environments" (e.g., intrinsic and extrinsic motivation and factors affecting student motivation); (3) "Creating a Managed Environment: Models and Theories of Management" (e.g., theories by Kounin, Dreikurs, Glasser, Ginott, Jones, Gordon, Canter and Canter, Skinner, Johnson and Johnson, and Kohn); (4) "Best Practice in Teaching for Best Practice in Student Motivation and Classroom Management" (e.g., relevant research); (5) "Special Problems and Concerns in Student Motivation and Classroom Management" (e.g., zero tolerance, expulsion, diversity, violence, and drug abuse); (6) "Responding to Student Motivation and Behavior Problems" (e.g., teacher reactions and proactive teachers); and (7) "Case Studies for Analysis in Student Motivation and Classroom Management" (e.g., inattention and disruptive talking). (Chapters contain references.) (SM)



Reproductions supplied by EDRS are the best that can be made
from the original document.